

Summer,
2025

WSEL Summer Newsletter

Facility Updates:

- The Lakeshore Path Limnology Bypass Project is underway. The project will affect areas near WSEL, please be careful and watch for construction activity
- Instrument updates: new mass spec!!
- Workday is live! Reach out to office staff with any questions

Upcoming Events:

- CEE Golf outing: 9/26
 - [Register Here!!](#)
- CEE Fall Picnic: 10/10
- [UW Events Calendar](#)

WSEL Cook book is accepting
recipe submissions: [WSEL Cook
Book form](#)

Submit your pet to the pet wall!!



[pet wall form](#)

WSEL Staff!!



[Employee Job Descriptions](#)

Sign up for brown bag lunch!!
[Brown Bag Lunch Schedule](#)



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WSEL Spotlight:

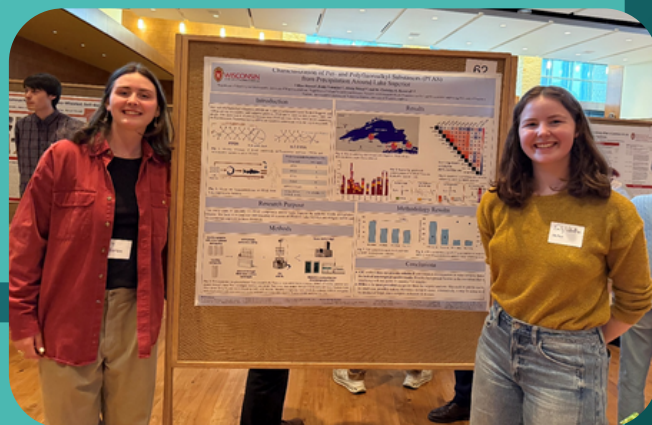
Highlighting Collaboration

We want to
recognize YOUR
work
[Submit Here](#)

Ali Milani

PhD student - Remucal Group

My research focuses on analyzing per- & polyfluorinated alkyl substances (PFAS) in precipitation samples collected around Lake Superior. Weekly rain samples were collected across 9 different sites between 2022-2024. With all the data generated from sample collection, we hope to determine the significance of local, regional and global sources of PFAS to Lake Superior. This highly collaborative project wouldn't be possible without the help of amazing undergraduate researchers like Lily Benson and Emily Valentine, who recently presented at the UW Undergraduate Research Symposium!



Adriana Agosta

PhD student - Remucal Group

This summer I worked with Clara Warrick from the high school science research internship (HSRI) program on photochemical kinetics work! It was really rewarding to see someone with limited lab experience learn hands on skills and work up to running experiments independently (while supervised). Clara is presenting a poster on her work this summer on Wednesday, September 24th at 6:30pm in the Chemistry building!!

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Recent Grad Spotlight!!

Jenna Swenson

I am a Visiting Assistant Professor in the Chemistry Department at Gustavus Adolphus College in Saint Peter, Minnesota. My job is centered around teaching undergraduate students chemistry. This semester I am teaching Foundations of Chemistry, which involves teaching the lecture course, a couple of lab sections, and coordinating the lab course. Next semester I get to teach Analytical Chemistry and/or Environmental Chemistry, which I am really looking forward to, since that's what kind of chemist I am! My day-to-day involves putting lectures together (and reminding myself of how to do things like electron configurations), designing experiments for students to do in their lab class, and being a resource for my 65 students to learn chemistry. Overall, I am getting to follow my passion for helping students learn chemistry!

